



# Living Wisdom Online Middle School Application

*“Education for Life is a system of education that will prepare children for meeting life’s challenges, and not only fit them for employment or for intellectual pursuits.” J. Donald Walters*

***This portion is to be completed by parents,***

Student’s Name \_\_\_\_\_ Today’s Date \_\_\_\_\_

Date of Birth \_\_\_\_\_ Current Grade \_\_\_\_\_

1st Parent’s Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Cell \_\_\_\_\_ Work \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_

(If parents are living separately, please give both sets of information.)

2nd Parent’s Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Cell \_\_\_\_\_ Work \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_

- Please list the schools (including addresses) your child has attended in the last 2 years.

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- What is your understanding of the Education for Life approach?

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- How do you feel our school will be able to meet the needs of your child?

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- Describe any physical, emotional, or mental health challenges your child has had. How have these challenges been addressed, and with what results?

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Please rate your child in the following EFL Tools of Maturity on a scale of 1 - 12 (1 = undeveloped through 12 = mastery)

<b>Tool of Maturity: The Body</b>		Rating
Gaining Control of Your Diet	Chooses healthy, well-balanced meals	
Getting Up in the Morning	Wakes up with ease, cheerfully and enthusiastically	
Exercise	Gets plenty of physical activity	
Posture	Keeps the spine erect in sitting, standing and moving	
Cleanliness	Has good personal grooming habits (bathing, brushing teeth)	
Physical Appearance	Dresses appropriately (neat, clean and modest)	
<b>Tool of Maturity: The Feelings</b>		Rating
Making Friends	Practices listening, helping and sharing	
Choosing Happiness	Has a positive approach to life	
Humor and Playfulness	Finds amusing and uplifting perspectives	
Contentment	Exhibits centeredness and calmness	
Self-Respect	Nurtures a healthy relationship with self	
Even-Mindedness	Able to calm the mind and feelings	
Working with Others	Brings harmony and sincerity into relationships	
Sensitivity	Appreciates beauty in music, nature and others	
<b>Tool of Maturity: The Will</b>		Rating
Truthfulness	Speaks, thinks and acts with integrity	
Self-Control	Chooses actions consciously and wisely	
Initiative	Willing to try new things	
Perseverance	Brings projects to completion	
Orderliness	Organizes schoolwork, room, etc.	
Punctuality	Keeps a schedule and arrives on time	
Courage	Faces challenges with determination and faith	
<b>Tool of Maturity: The Intellect</b>		Rating
Concentration	Ignores distractions and focuses attention	
Flexibility	Is open to different ideas and experiences	
Attentiveness	Notices details	

Introspection	Is aware of inner realities	
Memory	Remembers things and positive moments	
Reasoning	Thinks logically	
Imagination	Is creative in daily activities	

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- Describe any spiritual or religious practices your family follows and your child's response. Has your family practiced yoga and/or meditation?

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- What skills (music, sports, crafts, etc.) has your child developed? How many hours per week does he/she spend in these activities?

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- Has your child been involved with recreational use of drugs or alcohol? If yes, please elaborate.

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- Describe any other events or influences that have had a significant impact on your child.

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- Please enclose a recent photo of your child.



# Living Wisdom Online Middle School Application

*“Adolescence, when approached and understood rightly, is a wonderful time, rich with some of life’s greatest opportunities for self-development.” J. Donald Walters*

*This portion is to be completed by the student*

Student’s Name \_\_\_\_\_ Today’s Date \_\_\_\_\_ Email Address \_\_\_\_\_

- Each student in our high school makes an independent decision to enroll. We would like to hear why you would like to attend the Living Wisdom Online Middle School.

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What were your favorite and most difficult school experiences over the past two years?

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- Our school is based on the principles of Service, Adventure, Self-Discovery and Personal Excellence. We’d like to hear about your experience in these four areas.

**A) Service:** Finding ways to meet the needs of others

Describe a time when you helped others, and how it made you feel.

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**B) Adventure:** Willingness to try new things and step out of your comfort zone

Describe a time when you tried something you’d never done before. .

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**C) Self-Discovery:** Interest in exploring new dimensions of yourself, especially inwardly

Describe a time when you gained a deeper understanding of who you are.

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**D) Personal Excellence:** Trying your best, even in areas that are difficult for you

Describe one of the hardest things you’ve ever attempted.

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- List your main areas of interest (nature, sports, dance, writing, math, etc.).

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- List a favorite piece of music and tell why you like it.

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- List a favorite book and tell why you like it.

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- List a favorite movie and tell why you like it.

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- List a favorite quotation of yours.

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- About how many hours per week do you spend on electronic media? \_\_\_\_\_ How do you use that time (recreational, homework, social media, etc.) \_\_\_\_\_

- Describe the qualities you like most about your friends.

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- Would you be willing to have online classes outside of regular school hours? What times will work?

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- Rate your level of support for each item on a scale of 1-5 (1 = low interest, through 5 = high).

_____	Participating in service projects
_____	Taking time for introspection and meditation
_____	Earning your share of the school tuition (amounts vary according to grade level)
_____	Being physically active

- Please rate yourself in the following areas:

On a scale of 0 (very low) to 5 (very high), rate your level of development.	0 - 1 - 2 - 3 - 4 - 5
<b>Responsibility:</b> can complete assignments and get to class on time	
<b>Honesty:</b> able to tell the truth and not copy others work	
<b>Communication:</b> can talk about challenges	
<b>Self-Improvement:</b> willingness to work on weaknesses	
<b>Receptivity:</b> able to consider suggestions from others	

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