



Living Wisdom Online High School Application

“Education for Life is a system of education that will prepare children for meeting life’s challenges, and not only fit them for employment or for intellectual pursuits.” J. Donald Walters

This portion is to be completed by parents,

Student’s Name _____ Today’s Date (mo/day/yr) _____

Date of Birth (Mo/day/yr) _____ Last grade completed _____ (whole yr or ½ yr)

Grade you would start _____ Student’s email _____

1st Parent’s Name _____ Home Phone _____

Cell _____ Work _____ Email _____

Address _____

(If parents are living separately, please give both sets of information.)

2nd Parent’s Name _____ Home Phone _____

Cell _____ Work _____ Email _____

Address _____

- Please list the schools and programs your child has attended in the last 2-4 years, since the government has changed.

- What is your understanding of the Education for Life approach?

- How do you feel our school will be able to meet the needs of your child?

- Describe any physical, emotional, or mental health challenges your child has had. How have these challenges been addressed, and with what results?

- Please rate your child in the following EFL Tools of Maturity on a scale of 1 - 12 (1 = undeveloped, 12 = mastery)

Tool of Maturity: The Body		Rating
Gaining Control of Your Diet	Chooses healthy, well-balanced meals	
Getting Up in the Morning	Wakes up with ease, cheerfully and enthusiastically	
Exercise	Gets plenty of physical activity	
Posture	Keeps the spine erect in sitting, standing and moving	
Cleanliness	Has good personal grooming habits (bathing, brushing teeth)	
Physical Appearance	Dresses appropriately (neat, clean and modest)	
Tool of Maturity: The Feelings		Rating
Making Friends	Practices listening, helping and sharing	
Choosing Happiness	Has a positive approach to life	
Humor and Playfulness	Finds amusing and uplifting perspectives	
Contentment	Exhibits centeredness and calmness	
Self-Respect	Nurtures a healthy relationship with self	
Even-Mindedness	Able to calm the mind and feelings	
Working with Others	Brings harmony and sincerity into relationships	
Sensitivity	Appreciates beauty in music, nature and others	
Tool of Maturity: The Will		Rating
Truthfulness	Speaks, thinks and acts with integrity	
Self-Control	Chooses actions consciously and wisely	
Initiative	Willing to try new things	
Perseverance	Brings projects to completion	
Orderliness	Organizes schoolwork, room, etc.	
Punctuality	Keeps a schedule and arrives on time	
Courage	Faces challenges with determination and faith	
Tool of Maturity: The Intellect		Rating
Concentration	Ignores distractions and focuses attention	

Flexibility	Is open to different ideas and experiences	
Attentiveness	Notices details	
Introspection	Is aware of inner realities	
Memory	Remembers things and positive moments	
Reasoning	Thinks logically	
Imagination	Is creative in daily activities	

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- Describe any spiritual or religious practices your family follows and your child's response. Has your family practiced yoga and/or meditation?

- What skills (music, sports, crafts, etc.) has your child developed? How many hours per week does she spend in these activities?

- Describe any other events or influences that have had a significant impact on your child.

- Please enclose a recent photo of your child.



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“Adolescence, when approached and understood rightly, is a wonderful time, rich with some of life’s greatest opportunities for self-development.” J. Donald Walters

This portion is to be completed by the student

Student’s Name _____ Today’s Date (mo/day/yr) _____

Email Address _____

- Each student in our high school makes an independent decision to enroll. We would like to hear why you would like to attend the Living Wisdom Online High School.

What were your favorite and most difficult school experiences over the past two years?

List the classes or programs you have taken to educate yourself in the last 2-4 years since school wasn’t available. This can include classes or programs that aren’t academic (business, sewing etc..).

- Our school is based on the principles of Service, Adventure, Self-Discovery and Personal Excellence. We’d like to hear about your experience in these four areas.

A) Service: Finding ways to meet the needs of others

Describe a time when you helped others, and how it made you feel.

B) Adventure: Willingness to try new things and step out of your comfort zone

Describe a time when you tried something you’d never done before. .

C) Self-Discovery: Interest in exploring new dimensions of yourself, especially inwardly

Describe a time when you gained a deeper understanding of who you are.

D) Personal Excellence: Trying your best, even in areas that are difficult for you
Describe one of the hardest things you've ever attempted.

- List your main areas of interest (nature, sports, dance, writing, math, etc.).
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- List a favorite piece of music and tell why you like it.
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- List a favorite book and tell why you like it.
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- List a favorite movie and tell why you like it.
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- List a favorite quotation of yours.
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- About how many hours per week do you spend on electronic media? _____ How do you use that time (recreational, homework, social media, etc.) _____

- Describe the qualities you like most about your friends.
good and knowledgeable friends can make light our life and brain.
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- Would you be willing to have online classes outside of regular school hours? What times will work?
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- Rate your level of support for each item on a scale of 1-5 (1 = low interest, through 5 = high).

_____ Participating in service projects
 _____ Taking time for introspection and meditation
 _____ Doing extra service hours in your community in exchange for tuition
 _____ Being physically active

- Please rate yourself in the following areas:

On a scale of 0 (very low) to 5 (very high), rate your level of development.	0 - 1 - 2 - 3 - 4 - 5
Responsibility: can complete assignments and get to class on time	
Honesty: able to tell the truth and not copy others work	
Communication: can talk about challenges	
Self-Improvement: willingness to work on weaknesses	
Receptivity: able to consider suggestions from others	

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